**YO PUEDO** Learning Targets, Español 2 Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Unidad 1 “¿Qué pasa?”Hanging out with friends* Hora: \_\_\_\_\_\_\_\_\_\_\_\_

Preguntas esenciales: **What are my motivations for learning Spanish?**

**What strategies can I use to communicate more effectively?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interpretativo | I can understand the main idea when listening to others making plans. | I can understand a description of a typical day. | I can… | I can… |
| Interpersonal | I can exchange various kinds of greetings and goodbyes. | I can make plans with someone to hang out using all the question (interrogative) words. | I can accept and refuse invitations with excuses. | I can ask, “What are you doing?” and answer using ESTAR and the progressive tense. |
| Presentacional | I can talk about my typical day and where I go using the verb IR. | I can talk about what others. | I can say how I and others are feeling using the verb ESTAR. | I can… |
| Otro | I can identify the Spanish-speaking countries and their capitals. | I can begin to match a Spanish learner’s speech and writing with a proficiency level. | I can… | I can… |

**Unit assessments**:

* Interpretive: Understand spoken and written (text) conversations.
* Interpersonal, oral: Invite a friend to do something. Respond to his/her invitation.
* Presentational, written: Respond to a letter from your future host mom in México describing what you do and where you go on a typical day.
* Grammar quiz: conjugate IR and ESTAR
* Map quiz: Identify Spanish-speaking countries and capitals.

**TAREAS** Español 2 Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Unidad 1 “¿Qué pasa?”*

**Tareas requeridas:**

Screencast: el verbo IR

Para:

Practica: el verbo IR

Para:

Practica: el presente progresivo

Para:

Screencast: ESTAR

Para:

Para:

Para:

Para:

Para:

**Tareas de AVENTURA**: *Choose 4 to complete by the end of the unit. A double box is worth two stamps. You must show evidence of your completion: a photo, notes, verification/signature, etc.*

Practica el vocabulario de esta unidad en Quizlet.

Completa un episodio de Mi Vida Loca en [www.bbc.co.uk/languages/spanish/mividaloca](http://www.bbc.co.uk/languages/spanish/mividaloca)

Lee un artículo sobre amigos en [www.selecciones.com](http://www.selecciones.com) o [www.bbc.co.uk/mundo](http://www.bbc.co.uk/mundo) o [www.ehowenespanol.com](http://www.ehowenespanol.com)

Busca *(look for)* una canción pop en español.

Suggestions: *Bailando* de Enrique Iglesias (Spanish version), or *Andar conmigo* de Julieta Venegas

Entrevista (interview) a una persona que habla español como nativo. *Make plans in Spanish or ask about cultural differences with Greetings and friendships in his/her culture of origin.*

Conversa por texto sobre tus planes (talk about your plans) con un amigo en español.

Completa un tema (theme) en Duolingo *(after taking a placement test).*

¿Otra idea?

Cambia tu teléfono, iPod, o Facebook al español por una semana.

Practica en studyspanish.com: 31. Estar, Ir y Dar

Mira unas conversaciones de un episodio de una telenovela.

**Reflexión/Learning Log:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_