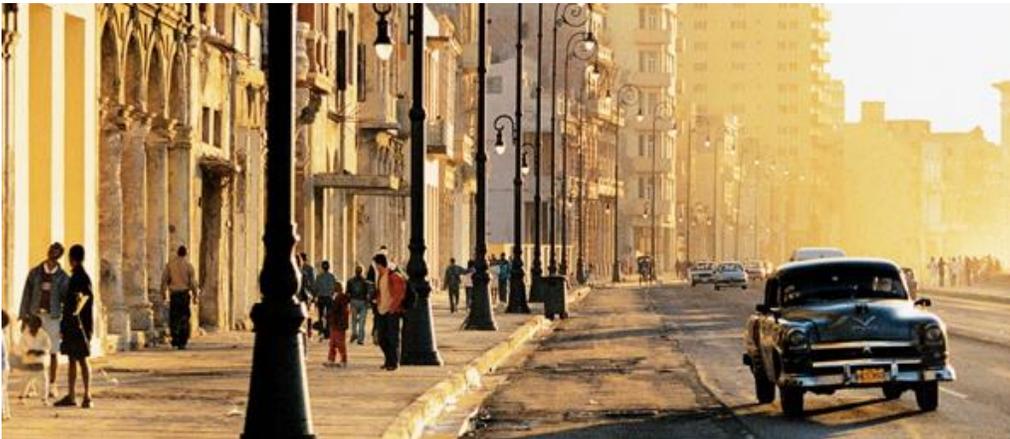


ESPAÑOL I

Inspire School of Arts and Sciences

2016-2017



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¡Bienvenidos a mi clase!

Welcome to the journey to learn to communicate with others in Spanish

PROFICIENCY

This journey is called the **proficiency path**. We are all at different places on the path.

Novice (low, mid, high)

Intermediate (low, mid, high)

Advanced (low, mid, high)

Where are you? Where do you want to be? What are your proficiency goals?

Where should you be in this class? NM-NH are appropriate Spanish 1 proficiency goals.

COMMUNICATION

We also have varied strengths and challenges in understanding, exchanging, and producing language, the **three modes of communication**:

Interpretive: Understanding what you view, listen, and read

Interpersonal: Understanding and responding (conversations and e-mails)

Presentational: Delivering a written or spoken message (speeches, notes and letters, essays)

CULTURE

It's all about understanding and **connecting with people** in our community and world.

What is culture?

Products: tangible or intangible creations

Practices: patterns of social interactions, behaviors

Perspectives: values, beliefs, ideas that underlie the products and practices



STUDENT EXPECTATIONS

- Respect each other and our learning environment
- Come prepared, organized, and on time
- Participate actively in your education by practicing regularly, taking risks, and collaborating with others
- Use YOUR Spanish, not a translator's



What do we learn?

Listening, speaking, reading and writing about

- Getting to know others
- Seasons
- Describing people
- Daily life and pastimes
- School life
- Food and drink
- Family

We study these all within the context of Spanish-speaking cultures and comparing to our own.

How do we learn?

- stories
- videos
- music
- websites
- games
- activity stations
- screencasts
- homework choices
- *and most importantly...*

TARGET LANGUAGE!

= 90%+ use of Spanish in the classroom. An exciting challenge that will strengthen your proficiency!



Materials:

Organization: Bring your labeled binder or folder daily with Learning Targets “Metas” and Homework log “Registro de tareas” at the front. Keep all previous notes and assignments.

Curriculum: Mostly authentic and teacher-created materials. We only occasionally use the *Realidades* textbook, but you may check one out for reference.

Recommended: a Spanish-English dictionary or apps like Word Reference or SpanishDict (Google Translating sentences is discouraged). Additional helpful websites and apps listed on my website.

*I teach part-time so I will not be on campus A Day mornings.

See posted “office hours” for regular times Inspire Spanish teachers are available for help.

Use my website for schedules, assignments, and resources.



Grading

80% PRODUCT Demonstrates what you understand when listening and reading (interpretive), what you can converse about (interpersonal), and what you can write and speak about (presentation)

20% FINAL Semester assessment integrating three modes of communication and showing your progress over time.

0% PROCESS Practice, classwork, homework, quizzes, participation, reflection

Opportunity for Product revisions with all related Practice complete.

I have read and understand the class guidelines.

Student sign and date

Parent sign and date

