**¡Qué Sabroso!**

Proyecto: Platos típicos del mundo hispanohablante

**Objetivo:** *Get to know various foods from the Spanish-Speaking world and describe them using vocabulary from our Comida unit. Due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**¿Cómo?**

*Alone or with a partner, research a typical food or drink from one country in the Spanish Speaking world and present it to a group of students in the class as a poster or Power Point presentation.*

**Incluye:**

**A. ¿Cómo se llama el plato y de dónde es?**

**B. ¿Qué ingredientes tiene?** (if it is a word we haven´t studied, show a picture of it in your visual)

**C. ¿Cómo / o Cuándo / o Dónde comen las personas la comida?** (con otra comida, durante el desayuno/almuerzo/cena/merienda/postre, en casa/restaurante/fiestas/ocasiones especiales/Navidad).

**D. ¿Cómo es? ¿Es similar a un plato americano? ¿Es bueno o malo para la salud? ¿Es Sabroso, picante, dulce, etc.?**

**E. ¿Te gusta? o ¿Crees que te gustaría?** (¿Think you would like it?) **¿Por qué?**

**La búsqueda:**

* Have your country of choice approved by \_\_\_\_\_\_\_\_\_\_\_\_
* You must use at least two sites with at least one in Spanish
* Start your search in Spanish. Print out the Spanish site and highlight words you know.
* Fill this notes sheet as evidence of your research/tarea credit

Some search terms to use are:

*No puedes usar un plato familiar, como ¨enchiladas¨. Necesitas aprender algo nuevo (learn something new)!*

Criterio de evaluación: Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Plato Típico Hispano,** Español 1 Clase/Hora:\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MAJOR FOCUS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Proficiency levels 🡪 | Novice  Low | Novice  Mid | Novice  High | Intermediate  Low |
| What language do I use?  Vocabulario | I can use a small number of repetitive words and phrases for common objects and actions. | limited words and phrases  common subjects  repetition | familiar words and phrases  some elaboration, opinion | variety of words and phrases on range of familiar topics  begin to give details and elaborate |
| How do I use language?  Estructura | I can use some simple words to provide basic information. | words  phrases  simple sentences | phrases  original sentences | strings of sentences to express thoughts |
| How well am I understood during task?  Comprensibilidad | I can be understood only with great effort. | understood with difficulty by those accustomed to learner | mostly understood by those accustomed to learner | understood by those accustomed to learner |
| How well do I understand?  Comprensión (only Interpersonal task) | understand some isolated words | understand some simple questions and statements  frequently need to hear things again | understand simple questions and statements  sometimes I need to hear things again | understand questions and statements  sometimes I need to hear things again |

MINOR FOCUS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| How well do I use the language?  Language control | my errors prevent communication | my errors sometimes prevent communication | my errors do not prevent communication | few to no errors |
| How much language did I deliver?  Task completion | little of task complete | most of task complete | task complete | went above task |

Más comentarios: