Mi casa es tu casa

Presentación oral

Contexto: You and your friends are hoping the next Spanish-speaking exchange student will come stay with you! Advertise your home using video or photos (real or fake) and describing what it’s like and why your home is perfect for him/her.

Proceso:

Mi grupo, sus números:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vamos a hacer…

* un video
* una presentación en vivo con fotos
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vamos a usar…

* la casa de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* fotos de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Form a group of 3-4.
* Get a card with a student profile on it.
* Decide whose real home will be the setting, or if you prefer to find photos or video online.
* Create an outline for the oral presentation. EVERYONE MUST speak. Do not use Google Translate, but use your Spanish. Limit yourself to looking up just a few words or expressions if needed. You may memorize or speak naturally. You may use notecards with key words or symbols, but no sentences.
* Present on given date. Your video should be ready on Sra. Reid’s computer, trouble shot beforehand, OR your file online to be presented live. Length should be around 5 min.

Incluye:

* The “host” should speak in first person, while the other group members can participate by describing his/her house and what common homes are like in the US and/or what they do as friends at this house. Variety of vocabulary, including rooms, furniture, where things are
* What you do in some places, if you do chores.
* Why it’s perfect for this student. Give opinions and comparisons.
* Likely you’ll need to consider appropriate use of SER and ESTAR, as well as some of our new *verbos irregulares*!
* Intro and conclusion

Más: Are there other things you could include that would convince him/her? Write helpful ideas or Spanish expressions here…

Recuerda: You will be evaluated individually based on your speaking using the proficiency rubric on the back. Consider your personal goals, and also encourage your group members to communicate at a higher level! Turn this in on day of presentation.

Fecha de entrega: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Criterio de evaluación Mi nombre y apellido: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MAJOR FOCUS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Proficiency levels 🡪 | Novice  Mid | Novice  High | Intermediate  Low | Intermediate  Mid |
| What language do I use?  Vocabulario | limited words and phrases  common subjects  repetition | familiar words and phrases  some elaboration, opinion | variety of words and phrases on range of familiar topics  begin to give details and elaborate | words and expressions from wide range of topics  expanded vocabulary within topic  details and elaborate |
| How do I use language?  Estructura | words  phrases  simple sentences | phrases  original sentences | strings of sentences to express thoughts | strings of sentences to explain  connector words |
| How well am I understood during task?  Comprensibilidad | understood with difficulty by those accustomed to learner | mostly understood by those accustomed to learner | understood by those accustomed to learner | easily understood by those accustomed to learner |

MINOR FOCUS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| How well do I use the language?  Language control | my errors prevent communication | my errors sometimes prevent communication | my errors do not prevent communication | few to no errors |
| How much language did I deliver?  Task completion | little of task complete | most of task complete | task complete | went above task |

Más comentarios: