**Una persona importante en mi vida**

“Tú eres famoso…según yo”

*Presentación escrita*

*People en español* is calling for nominations of ordinary people who make their mark in the world without being famous. For Christmas, since you don’t have much money this year, you’d like to nominate someone important in your life. The winner receives a special gift for their “persona importante.” Describe this person by writing a letter, poem, or song.

* Introduce yourself
* Introduce the person you are describing, what your relationship is.
* Describe what he/she looks like. Then, describe his/her personality.
* Don’t forget to use adjective agreement.
* Your presentation should include a variety of vocabulary, including “las palabras importantes” (important words and expressions). A veces, siempre, un poco, muy, según, también, tampoco, pero, con.
* Include a few other descriptions from semester 1 in 3rd person.
* Include a visual representation—a photo, your drawing or painting, or symbols which describes who they are.
* Type or neatly write on plain paper, including accent marks.
* The strongest pieces will be displayed at Inspire’s Gala on Jan. 12.

**Fecha de entrega/due date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Worth 30 points. Rubric on back.



Criterio de evaluación / rubric

MAJOR FOCUS *your goal!*

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| --- | --- | --- | --- |
| PROFICIENCY LEVELS 🡪 | Novice  Low | Novice  Mid | Novice  High |
| What language do I use?  Vocabulario | I can use a **small number** of **repetitive** words and phrases for **common** objects and actions. | I can use a **limited number** of words and phrases for common objects and actions, but they are repetitive. | I can use **familiar words and phrases** on familiar tasks, topics, and activities. **I can elaborate a little**. |
| How do I use language?  Estructura | I can use some **simple words** to provide basic information. | I can use **words, phrases, and occasional sentences** to provide basic information. | I can use **phrases and short simple sentences** to provide basic information. I can **begin to combine** words and phrases to create **original sentences**. |
| How well am I understood?  Comprensibilidad | I can be understood **only with** **great effort**. | I can be **understood with difficulty** by someone accustomed to a language learner. | I can **mostly be understood** by someone accustomed to a language learner. |

MINOR FOCUS

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| --- | --- | --- | --- | --- |
| How well do I use the language?  Language control | My errors in grammar, word order, and word choice **prevent communication**. | My errors in grammar, word order, and word choice **sometimes** prevent communication. | My errors in grammar, word order and word choice **do not prevent** communication. | I **don’t make any errors** in grammar, word order, or word choice that prevent communication. |
| How much language did I deliver?  Task completion | I completed **little** of what I was asked to do. | I completed **most** everything I was asked to do. | I completed **everything** I was asked to do. | I completed **more** than I was asked to do. |

Más comentarios: